One of the more notable outcomes of the implementation was the relationship established when reflecting on the implementation experience Kali Williams shared:

**Implementation Success**

procure the software. Like many colleges and universities, DBU has many institution-specific curriculum, catalog, and campus form solutions through a single, bi-directional SIS integration with Platform, containing integrated academic and event scheduling, course demand and projections, planning, and catalog software to modernize their processes and drive efficiencies. Coursedog’s Integrated Academic Operations Platform enabled them to meet all of their goals with a single, integrated solution, and was a better fit for their institution than adopting disparate point solutions.

For some teams, like scheduling, the introduction of Coursedog was viewed by end users as the best practice change for the way they had been doing things for years. In these scenarios, Coursedog’s customized end user guides were particularly helpful in supporting change management. For others, like event scheduling, it was an opportunity to digitize and streamline of their historical processes. For example, event scheduling, if we were to do it again, we would do it with our unique structure in mind. We were finding that with some of the more complex processes, there were going to be some significant benefits.”

**Implementation Process: Response Communication Helped Ensure Implementation Success**

When reflecting on the implementation experience Kalli Williams shared:

**Results: Enhanced Communication & Reduction in Errors Saves Administrator Time**

Coursedog has enabled the DBU team to save administrators’ time across their academic processes. According to Dr. Matt Winn, “We have a limited number of classrooms and we needed to be able to see what was free and we needed to control the use of those classrooms and the most effective offering of resources. Coursedog has given us a lot of historical and future needs. So that is one thing where they are right on target, but we are also working towards offering efficiencies that would benefit the university and the students.”

**Goals: Balances the Course Schedule to Meet Student Needs & Streamline Processes**

One priority for DBU throughout the implementation was ensuring that they were offering the courses and sections students needed while leveraging their unique scheduling features. For some, like general education courses, the benefits were evident in reducing communication silos across campus, and that human error has been reduced. As a result of implementing an integrated Academic Operations Platform DBU also noted that communication silos have been broken down across campus, and that human error has been reduced.

One of the most remarkable outcomes of the implementation was the relationship established between the DBU and Coursedog teams.

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