Implementing Scheduling

Elimination

Results: Analytics for Proactive Decision Making & Room Ownership

from the previous scheduling application. They were from 1983, so you can see how long it's been.”

COVID requirements. We had to know what rooms we were putting people in. I found the actual disks

“We are a small campus with 37 classrooms,” said Jennifer. “I was able to edit classroom capacities for

difference between a COVID classroom and a regular one, enabling them to understand what they

On the scheduling side, the event component allows the team to add photos to let people see the

features that I can turn off, and when we are ready, I'll introduce them.”

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As an example, Chaminade is currently using the scheduling events module for classroom reservations only, although Jennifer sees everyone moving to events for the entire campus in the long term.

Implementing Catalog

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Connecting to the product.

At Chaminade, every employee has a user account, so they can access the data. The data is organized in a way that makes it easy to find the information they need.

For example, Jennifer can quickly pull up information about a specific course or a particular instructor. She can see who is teaching a course, how many students are enrolled, and whether the course is full or open. This information is crucial for her to make informed decisions about course scheduling.

With Coursedog, Jennifer was able to provide data to schedulers that they had never had before. She could answer questions such as: How many students are enrolled in each course? Which courses are full? Which courses are popular? This information is invaluable for making effective scheduling decisions.

Additionally, Jennifer can easily track changes in enrollment over time. For example, she can see how many students enrolled in a course last year versus this year. This data is critical for predicting future enrollment trends and planning for future courses.

Finally, Jennifer can use the analytics tools to identify areas of improvement. For example, if she notices that a particular course is consistently under-enrolled, she can take steps to address this issue. This data-driven approach allows her to make informed decisions that benefit both the university and its students.

DOES YOUR INSTITUTION HAVE SIMILAR GOALS? GET IN TOUCH TO LEARN MORE ABOUT HOW WE CAN HELP.

Jennifer Creech, VP for Enrollment Management and Student Success

“Jenifer Creech, VP for Enrollment Management and Student Success at Chaminade University

I want it all together as one because the more products that you have that are tacked on to the SIS, the more you are all spread out. It's like walking through the corridors, the data bridge,” she explained. “You're always relying on someone else if one piece is not working.”

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“I wanted a cloud-based solution that included catalog, scheduling, and eventually curriculum that wasn't going to be a lot of work for our IT staff because it's a small team and pulled in many directions,” she continued. “I wanted something that I could manage mostly within my own area. That was the big draw to Coursedog.”

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“Because the university couldn’t integrate with its Ethos SIS yet to pull data that way, the team elected to go with a CSV (comma separated values) integration.”

“I've worked with other vendors and used CSV before because the SIS connection wasn't set up yet,” Jennifer added. “Depending on the size of the school, I personally like the way that you go through the data and massage it to make sure it's exactly what you need before you start connecting to the product.”

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